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Our uniqueness as a school derives from the strong moral purpose of the school’s social, cultural and academic opportunities; our geography and grounds as well as from our size. The School Council recognises that the size of our student population affects our ability to offer an extensive suite of academic and non-academic opportunities but also impacts upon the many qualities for which our school is already widely recognised.

Accordingly, after reflecting upon the school’s Strategic Plan, the School Council has recommitted to containing our growth so as not to create a ‘large school’. An optimal size of student population of no more than 1200 across the Junior School (including ELC); St Margaret’s Senior School and Berwick Grammar School is our target. On current enrolment trends we expect to achieve this size by 2018.

The significant contributions of a number of our community greatly contribute to the life of the School. Amongst others I particularly acknowledge the passion; energy and dedication of the members of the Parents’ and Friends’ Association; HPV Committee; Presentation Ball Committee; Fundraising and Friends of the Performing Arts whose work has so significantly benefitted the school and its students.

Mrs Mary-Jo Cochrane was recognised at Speech Night with election to the office of Life Governor of the school. This significant office is the highest honour the school can bestow. It is awarded to a person who has given outstanding service to the school. Mrs Cochrane’s service to the school, including as a member of the School Council for 10 years with 4 years as President is appropriate recognition of her enthusiastic and committed service to the school.

As in life so too within our school, continuous development and improvement is essential to ensure we maintain excellence. The school has therefore continued to invest in its physical infrastructure with work now complete on major improvements to the Junior School with the construction of 3 new classrooms and the redevelopment of the restroom facilities and Queensferry buildings. The School Council has also committed to further building works at Berwick Grammar School.

A milestone in the history of the school was celebrated at the Berwick Grammar School Speech Night in 2014. For the first time since the foundation of BGS the school graduated its first Year 12 students. The School Council’s vision that informed the creation of BGS was to provide a pathway for boys; to be a place where boys are motivated to learn and where they can develop an appreciation of who they are and how they can contribute to society. I congratulate our graduates on their achievements and on their calibre and character and look forward to their ongoing involvement with the school now as ‘old boys’.

Philanthropy within the school continues to develop. The school has benefitted from and acknowledges the considerable generosity of many individuals and the Parents’ and Friends’ Association whose donations have assisted the school in its building and scholarship programmes. Without the generosity of our community the ability of the school to continue to invest in and develop both its physical and human infrastructure would not be possible. To ensure that the school remains able to continue this investment the School Council determined to combine the BGS Foundation with the SMS Endowment Fund to create a single Foundation for the school. In doing so there will now be a dedicated body responsible for philanthropy within the school. The school also created the executive role of Head of Philanthropy to which Ms Helen Sorensen has been appointed.

Thank you to the school community for your commitment to St Margaret’s and Berwick Grammar School.

Mr Philip Battye
Welcome to the St Margaret’s and Berwick Grammar School 2014 Annual Report. My third Annual Report as Principal and the 88th year in the proud and distinguished history of our school.

The first day of school in 2014 saw 987 students attend across all our campuses from the ELC through to Year 12. This is the largest enrolment of students in our history, with further demand for places in 2015. To best cater for our increased enrolment and to prepare for our Strategic Goal enrolment of 1200 students (400 per school) we have committed to an ambitious and exciting whole school building and refurbishment program. Through careful planning and management each campus will be equipped with the resources both physical and academic to achieve their optimal performance.

For the 2014 year the following projects were completed. At St Margaret’s School the much loved Elisabeth Sewell Gymnasium was given a complete refurbishment from the parquetry floor up to the ceiling and lights, with everything in between painted, polished or replaced. The Gloucester Avenue streetscape was completely upgraded, with the removal of thick shrubbery and trees and replaced with lush turf, allowing safe passage for our community and exposing the beauty of our grounds and school to the extended community. Berwick Grammar School opened Cyberspace (2 library classrooms), extended its undercover shed structure to include a weights gymnasium, Physical Education storeroom and new Human Powered Vehicle Headquarters. The Year 12 students welcomed their new Common Room, as well as upgraded Science labs at Berwick and Officer. The Junior School classrooms continue to be refurbished with preparations underway for an exciting addition of classrooms, restroom facilities and a significant upgrade of the Queensferry classrooms.

To our community, I wish to extend my gratitude for your support throughout our upgrades and extensions and the inherent interruptions. Through everyone working together we are indeed able to achieve the extraordinary.

The Parents’ and Friends’ Association, now combined (2015) representing all families are to be praised and recognised for their outstanding support, living true the school creed of ‘Leadership through Service’. As are all of our support groups, who work tirelessly behind the scenes to ensure our students have the best possible opportunities to achieve success. The following groups are all essential to our school’s functioning and are operated entirely by volunteers: School Council and its committees (Marketing, Finance and Risk Management, Buildings and Grounds, Endowment and BGS Foundation) Friends of Performing Arts (FOPA), HPV Fundraising, Presentation Ball Committee, Fair Committee, Second-Hand Uniform Shop (SHUS) and Book Swap Committee.
The 2014 graduating students of St Margaret’s School and Berwick Grammar School (foundation students) have now completed their formal secondary education and embark upon their respective tertiary journeys. For some students their time in our care encompasses over 15 years, the majority of their lives.

Our role as a school is to nurture, lead, inspire, discover and create learning opportunities for our students to achieve excellence and grow. Opportunities to learn about themselves and others, introducing pathways, possibilities and opportunities. The next step our graduating students take is of their own choice, however they make this choice based on the many experiences, skills developed and lessons learned throughout their time as a student at St Margaret’s and Berwick Grammar School. We are so proud of all our graduating students and will follow them closely, as they prepare to step into their new roles within society.

At St Margaret’s School and Berwick Grammar School we seek to be a school of first choice underpinned by:

- a strong moral purpose and value with an emphasis on health, happiness and international mindedness
- excellence for every learner, every lesson, every day
- relevant and valued curriculum empowering, students to be self-directed, resilient, innovative, creative, literate, skilled and knowledgeable learners
- an authentic learning culture of accountable, dedicated and highly skilled professionals
- partnerships and programs enabling students to access preferred and diverse pathways to current and emerging opportunities
- Improved systems, policies, programs, resources and facilities to further support the current and emerging needs of the school.

Virtute et Labore

Mr Doug Bailey

2014 VCE Success

St Margaret’s School

- Dux - Sophie Ward (ATAR of 99.45)
- 17% of the students have achieved an ATAR over 95 placing them in the top 5% of the nation.
- 22% obtained an ATAR over 90 placing them in the top 10% of the nation
- 63% of the year level attained ATAR scores over 80, placing them in the top 20% of the nation.

Berwick Grammar School

- Dux - Ryan Ahern (ATAR of 98.75)
- 14% obtained an ATAR over 90 placing them in the top 10% of the nation
- 21% of the year level attained ATAR scores over 85, placing them in the top 15% of the nation.
Student enrolment
St Margaret's and Berwick Grammar School commenced the 2014 school year with 987 students. Strong growth has been experienced in all school sections, with the greatest growth occurring at Berwick Grammar School.

Enrolments 2002 - 2014

Class of 2014 Tertiary Destinations
All of our 2014 graduates have received offers from universities and colleges based locally, nationally, internationally and/or an offer of full time employment. Some offers included honour degrees and scholar programs. Our students have selected a wide range of further learning opportunities.

Attendance and retention rate
Our whole school student attendance percentage for 2014 was 95.2%. Any unexplained absences are followed up by the relevant school section, through the CARE and homeroom attendance process.

- Whole School teaching staff attendance 2014: 97.65%
- Whole School teaching staff retention 2014: 93.62%
- Whole School Average class size: 17
- Average VCE class size: 9.5

Enrolments 2002 - 2014

SMS Tertiary Destination

SMS Fields of Study

BGS Tertiary Destination

BGS Fields of Study
NAPLAN DATA:
The National Assessment Program for Literacy and Numeracy (NAPLAN) is an annual National assessment for all Australian students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests for reading, writing, spelling, grammar and punctuation, and numeracy. The content of each test is informed by the national Statements of Learning for English and Mathematics which underpin state and territory learning frameworks. Questions are multiple-choice or require a short written response. The writing task required students to write a persuasive text.

NAPLAN tests provide a snapshot of students’ literacy and numeracy skills as compared with the state results. As NAPLAN data is based on single assessments, the information provide would only be seen as a simple measure of student progress. More comprehensive assessments are provided by the school throughout the year in senior school and at the end of each semester in junior school.

In the graphs below, our school is represented by the red boxes, the state is represented by the beige coloured boxes and the national results are represented by the blue boxes.

As the graphs demonstrate, students at St Margaret’s and Berwick Grammar School perform exceptionally well against National and Victorian schools. They also indicate that our 50th percentile mark (middle line of the red boxes) exceeds the National and State’s 75th percentile in many of the domains.

Percentage of students at or above the National minimum 2014 NAPLAN standard.
The following table demonstrates that in 2014, of our students were at, or above, the National minimum standards.

<table>
<thead>
<tr>
<th>Year</th>
<th>Subject</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>Reading</td>
<td>98%</td>
</tr>
<tr>
<td>Year 3</td>
<td>Writing</td>
<td>100%</td>
</tr>
<tr>
<td>Year 3</td>
<td>Spelling</td>
<td>98%</td>
</tr>
<tr>
<td>Year 3</td>
<td>Grammar and Punctuation</td>
<td>100%</td>
</tr>
<tr>
<td>Year 3</td>
<td>Numeracy</td>
<td>100%</td>
</tr>
<tr>
<td>Year 5</td>
<td>Reading</td>
<td>99%</td>
</tr>
<tr>
<td>Year 5</td>
<td>Writing</td>
<td>100%</td>
</tr>
<tr>
<td>Year 5</td>
<td>Spelling</td>
<td>99%</td>
</tr>
<tr>
<td>Year 5</td>
<td>Grammar and Punctuation</td>
<td>100%</td>
</tr>
<tr>
<td>Year 5</td>
<td>Numeracy</td>
<td>100%</td>
</tr>
<tr>
<td>Year 7</td>
<td>Reading</td>
<td>100%</td>
</tr>
<tr>
<td>Year 7</td>
<td>Writing</td>
<td>97%</td>
</tr>
<tr>
<td>Year 7</td>
<td>Spelling</td>
<td>99%</td>
</tr>
<tr>
<td>Year 7</td>
<td>Grammar and Punctuation</td>
<td>99%</td>
</tr>
<tr>
<td>Year 7</td>
<td>Numeracy</td>
<td>100%</td>
</tr>
<tr>
<td>Year 9</td>
<td>Reading</td>
<td>99%</td>
</tr>
<tr>
<td>Year 9</td>
<td>Writing</td>
<td>100%</td>
</tr>
<tr>
<td>Year 9</td>
<td>Spelling</td>
<td>98%</td>
</tr>
<tr>
<td>Year 9</td>
<td>Grammar and Punctuation</td>
<td>100%</td>
</tr>
<tr>
<td>Year 9</td>
<td>Numeracy</td>
<td>100%</td>
</tr>
</tbody>
</table>
Finance and Risk Management

The School Council (Governance) in consultation with the Principal, Business Manager and Heads of School (Management) creates the strategic direction for St Margaret’s and Berwick Grammar School. A vital and important committee of School Council is the Finance and Risk Management Committee (FARM), it is their role to set the strategic financial direction of the school and support school management in achieving its financial goals. The FARM committee is chaired by Mr Darren Gosling and is comprised of school councillors, Mr Pino Stravalli, Mrs Melissa Gittus and Mr Philip Battye (President). Membership to the committee is also extended to the school’s Business Manager, Mrs Pippa Croucamp and Principal, Mr Doug Bailey.

Systems and procedures being developed and implemented by the school, in conjunction with the Finance and Risk Management Committee, have ensured the school continues to comply with all its legal and regulatory requirements while striving for best practice in the areas of risk management, compliance with the requirements of the relevant authorities, debtor management and the annual budget review.

The 2014 workforce composition for St Margaret’s School and Berwick Grammar School comprised of 133 academic and 88 non-teaching staff, with zero indigenous staff for this period. Whole staff gender breakdown: 23% male and 77% female.

The School prepares its Annual Financial Statements in accordance with Accounting Standards and the Corporations Law, and these are externally audited. Below contains a summary of the school financial performance for 2014.

Facilities Management

The strategic direction, including building, costing, maintaining and refurbishing of our buildings and facilities is the responsibility of the Buildings and Grounds committee, a committee of the School Council. This committee of the School Council is chaired by Mr Mark Grove and is comprised of School Councillors, Mr Chris Kelly and Mr Philip Battye (President). Membership of the committee is also extended to the School’s Business Manager, Mrs Pippa Croucamp, Principal, Mr Doug Bailey, Head of Operations, Mr Steve Ashman and the head of each school or their nominee (depending upon the project).

Through careful financial management and a healthy fundraising program, a number of building projects were completed in 2014. These included:

- refurbishment of the Elisabeth Sewell Gymnasium
- Joan Butler Arts Centre refurbishment
- Gloucester Avenue streetscape beautification
- completion of Cyberspace (2 library classrooms) at Berwick Grammar School

- relocation of Berwick Grammar weights gymnasium and Year 12 common room fit-out
- renovation of Hills Junior Science lab (SMS Senior School)
- continuation of the installation of air conditioners (whole school)
- whole school beautification maintenance

In line with our Strategic Plan 2015 will see more capital works being undertaken including:

At St Margaret’s School:

- Junior School Year 5 wing addition (three classrooms)
- Junior School Queensferry refurbishment, including restroom facilities
- Junior School pathways, classroom linking and decking upgrades
- Senior School Hills classrooms refurbishment.

At Berwick Grammar School:

- Senior School duplication (extension)
- Junior School playground facilities
- digital scoreboard installation
- ongoing grounds beautification.

Our dedicated team of maintenance, grounds, cleaning and administrative staff continue to exceed our high standards and always manage to deliver the best possible facilities for our students. Their efforts, dedication and enthusiasm is greatly appreciated.

### Income ($’000), Year ended 31 December 2014

<table>
<thead>
<tr>
<th>Income</th>
<th>($’000)</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition fees</td>
<td>13,178</td>
<td>57%</td>
</tr>
<tr>
<td>Grants</td>
<td>6,369</td>
<td>27%</td>
</tr>
<tr>
<td>Consolidated charges</td>
<td>1,535</td>
<td>7%</td>
</tr>
<tr>
<td>Contribution revenues</td>
<td>694</td>
<td>3%</td>
</tr>
<tr>
<td>Other income</td>
<td>1,441</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td>23,217</td>
<td></td>
</tr>
</tbody>
</table>

### Expenditure ($’000), Year ended 31 December 2014

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>($’000)</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary and related costs</td>
<td>15,412</td>
<td>66%</td>
</tr>
<tr>
<td>Administration and general</td>
<td>1,706</td>
<td>7%</td>
</tr>
<tr>
<td>Teaching materials</td>
<td>2,261</td>
<td>10%</td>
</tr>
<tr>
<td>Depreciation</td>
<td>1,408</td>
<td>6%</td>
</tr>
<tr>
<td>Buildings and grounds</td>
<td>794</td>
<td>4%</td>
</tr>
<tr>
<td>Interest</td>
<td>1,523</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Total expenditure</strong></td>
<td>23,094</td>
<td></td>
</tr>
</tbody>
</table>
2014 saw the Early Learning Centre (ELC) receive a successful rating of Exceeding National Quality Standard following an assessment and rating visit conducted by The Department of Education and Early Childhood Development. This visit acknowledged the positive program and dedicated staff of the Early Learning Centre and provided a valuable reflective tool for the planning of our future directions.

It has been widely recognised that for young children positive relationships are the key for successful learning and throughout the 2014 year we focused on fostering secure, respectful relationships between the children, families, teachers and St Margaret’s School. As the children began their year, some nervously, others with great enthusiasm we welcomed them into their new environment, supporting them to feel a sense of belonging to the ELC and school. In a short time, each one was proudly showing their room, locker and portfolio, demonstrating a proud sense of ownership.

Throughout the year each child was supported to develop their own unique personality as they engaged in play activities that developed their sense of wonder, curiosity and ability to make connections. From group murals where children had to negotiate the use of space and share their ideas, to individual commitment to completing challenging problem-solving activities they were supported and encouraged to reach their potential.

At the end of the year, the children delightedly performed their Christmas concerts on the Rosanove Auditorium stage, demonstrating their confidence, ability to work together and enthusiasm to commit to a group project. This experience is always appreciated by the ELC community and demonstrates that through the opportunity to play in a planned and structured learning environment, many of the children develop from quiet, unsure little newcomers into self-assured, collaborative and capable students who are ready for their next adventure as they move onto formal schooling.
2014 proved to be a very productive and positive year for the community of St Margaret’s Junior School. Throughout the year we set personal learning goals, shared lots of laughs and pushed our own boundaries to experience new things. For the first time the Year 6 girls travelled to Canberra with the BGS boys and learned more about Parliament and our national capital. The St Margaret’s Art Exhibition was also a first and highlighted the artistic talent of all students from Prep to Year 12. Our first involvement in Casey Relay For Life also reflected our generous community spirit and friendship.

Our students embraced the many learning opportunities and challenges offered in the Junior School and some of the highlights included the cross age buddy program, Melbourne International Writer’s Festival, Year 6 PYP Exhibition, Year 5 Market Day, Equestrian and Showjumping, Family Science Nights, Book Character and Grandparents’ Day, Sovereign Hill, Camp Iluka, pyjama and movie day, cheerleading, Tournament of Minds (our Maths and Engineering team won the Regional Division and competed at the State Finals), Year 12 Mentor Program, House swimming carnival, Chess Club, student led conferences, twilight athletic carnival, Camp Marysville and our whole school musical *Porridge*. Throughout the year high quality musical recitals were enjoyed by our families and the students shone in their performance at the Victorian Schools Music Festival and The Edge in Melbourne.

Understanding how assessment is an integral part of teaching and learning remained a key priority for teachers and their professional development throughout 2014. A review and update of the whole school assessment schedule and exploring strategies to improve student performance had a positive impact on teaching and learning.

The Early Learning Centre staff are to be congratulated for their outstanding ranking of Exceeding National Quality Standard in their first National Quality Framework Assessment and Ranking. All Junior School teachers continue to set high expectations for all students. The International Baccalaureate Organisation’s Primary Years Program is the key framework for curriculum planning and delivery across all year levels to ensure the development of inquiring, knowledgeable and caring young people who respect their own and other cultures. Once again the Year 3 and 5 NAPLAN results reflected the excellent standard that we have come to expect from our students.

As a follow on from the previous Children and Anxiety sessions in 2013, two additional information sessions were successfully conducted for SMS and BGS parents during 2014 with local psychologist Shelley Moore. The focus was on the Pre Teen Years with specific reference to building self confidence and connecting and communicating with adolescents. Once again these sessions were well attended and proved to be very popular.
Student enrolments continued to climb throughout the year resulting in the expansive development of the Junior School. Three additional classrooms were constructed and the extension and refurbishment of two Queensferry buildings accommodated the increase in student enrolments for 2015. The old restroom block was demolished and replaced with a clean modern facility for boys and girls.

Connecting to our local community is important and members of the Student Representative Council (SRC) worked together to promote cancer research and childhood illnesses through raising funds for Cancer Council Victoria and supporting Genes For Jeans Day. SRC was also responsible for planning out the newly formed kitchen garden ready for planting in 2015. The representatives from Year 2 to 6 are to be commended for their ongoing commitment and team spirit.

Together we continue to establish a solid and respectful environment where everyone genuinely feels a sense of belonging and connectedness to their learning and each other in the Junior School.
The class of 2014 challenged us all to make this the year of being extraordinary. It has been a pleasure to watch the way our students and staff rose to this challenge, making 2014 a most extraordinary year.

Thanks to the dedication of the Music Department we were surrounded by beautiful music. The annual school concerts were absolutely extraordinary, as was the standard of performance at the 4th Annual Masters Recital. The SMS Symphonic Wind Ensemble won the Platinum Award in the Victorian Schools Music Festival and three of our senior students were selected to perform with the Melbourne Symphony Orchestra in the MSO Secondary Schools Project.

Our students excelled in all of the arts. The school play Twelfth Night showcased the dramatic talents of our staff and students. The vision for this modern interpretation of Shakespeare’s play led to a wonderful collaboration between the Art and Drama departments where workshops with a visiting stencil artist assisted our art students in creating a memorable and modern set design for the play.

The Art department also worked closely with Junior School to give us the Inaugural Prep to 12 Art Exhibition. This was a colourful and joyous exhibition and it was wonderful to have past student, Ms Sarah Parkes from the class of 1995, return to officially open the exhibition.

In sport we enjoyed unprecedented success. The Senior tennis, Senior softball and Junior basketball teams all won A grade GSV pennants. We had students selected to represent the state in cycling, triathlon, indoor netball and equestrian competitions. Our cyclists continue to be the team our competitors try to catch, whether it be on the road or mountain biking. Our all-conquering senior HPV girls in Ceto continued to outperform all rivals, maintaining their unbeaten run since the beginning of 2012. SMS is the state champion school in both cycling and mountain biking for the fourth successive year. Now that’s extraordinary.

Our VCE results continue to cement our reputation as a high performing school. 17% of the class of 2014 received an ATAR over 95, 22% achieved an ATAR over 90 and 63% of our students attained an ATAR over 80, placing them in the top 20% of the nation.

In 2014, our students enjoyed great success in a variety of competitions including a Swannie Award for Debating, first places in the National History Challenge and the Australian Society for Medical Research School Quiz. We had a finalist in the Alliance Française Poetry Competition and student writing was published in a magazine.

Our staff are extraordinary too. They work hard to differentiate their teaching to cater to the individual needs of each of their students. They plan challenging lessons and provide
individualised feedback on each student’s written work. They are hard-working, selflessly giving of their own time to assist individual students and to provide an extraordinary array of extra-curricular activities and experiences.

It is wonderful to work in a school where there is mutual respect between the teachers and the students, where the students recognise the effort their teachers are putting in for them and who respond by working equally hard.

St Margaret’s is an extraordinary place to teach and to learn and I thank the students and the staff for this.
2014 marked special and momentous occasion. As a school we reflected and celebrated not only the achievements of 2014 but the journey Berwick Grammar has been on since opening in 2009.

It is not buildings that make a school, for they are mere shells without the scuff and shrill laughter of young people. It is not our reputation alone, for that may ebb and flow like a tide. It is people, their journey through the school as students, as parents, as staff and as old boys and friends that remains constant and forms our community.

The academic curriculum provides broad, innovative and engaging programs that challenge and inspire our boys and provides your son with a personalised education. The first French Tour in April, is one example of the many opportunities we provide our students to explore and immerse themselves into another culture and language.

The Enrichment program saw Berwick Grammar win their first SIS Public Speaking competition and the Debating squad must be congratulated for an outstanding 2014 season. With 50 boys debating competitively this year, the boys won 49 out of 60 debates. This resounding success saw them retain the title by winning both the SIS Junior and Intermediate Championships.

Every week our boys compete at the highest level in a range of sports. Their team work, sportsmanship and desire to do their best has gained our school the respect and reputation it deserves. So far, we have been SIS Champions in the areas of table tennis, basketball, cricket, handball, soccer, cross country and swimming.

The annual SIS Performing Arts Concert and the BGS In Concert showcased the extraordinary talents of our musicians and staff. We were taken on a musical journey and entertained by our boys. Our most recent and noteworthy achievement was at the Victorian Bands Festival. The Senior Concert Band under the direction of Mr Mark Mason performed brilliantly and received Gold. Several of our boys were also part of the Symphonic Winds and were awarded Platinum.

In the HPV and Cycling Squad our senior boys in Zeus won the Victorian HPV Series Open Boys category for the third year in a row while our junior boys, riding with our junior girls in Shooting Star, were also successful in achieving first place. Three of our boys were recently crowned State Champions. Jordan and Ethan McDonell, Road Cycling and Lachlan Clarke in Mountain Biking. The efforts of our entire HPV and Cycling squad have seen St Margaret’s and Berwick Grammar retain the State Champion Schools Trophy in both Road Cycling and Mountain Biking.
Throughout 2014, the boys’ commitment and contribution to all facets of the school has been unrelenting. Every day they arrive at school with a smile on their face, boldly taking on the challenges that are set out before them, embrace every opportunity and endeavour to achieve excellence by striving for personal best. They put the needs of others before their own and lead through service in the community.

I must extend my most sincere gratitude to the staff who together, create an environment that is welcoming, accepting, honourable, fair and fun. They endeavour to make a difference in the lives of our boys and the young adults they teach and inspire.

This year saw our Foundation Year 12 cohort complete their education at Berwick Grammar School. I hope that over the course of their journey, that we have inspired a sense of the extraordinary and encouraged them to accomplish extraordinary things. As they have walked alongside their peers, parents and staff, all who believe in them. Now the time has come for you to have faith and believe in yourself. As you embark on the next stage of life’s journey, be empowered and embrace all the challenges and opportunities that will undoubtedly come your way. Be proud of what you have achieved, who you have become and what you are yet to accomplish. Hold dear our core values of Compassion, Integrity, Determination and Social Responsibility. Above all remember you are a respectable young man who has graduated from Berwick Grammar School.
In the Primary Years Programme (PYP) we are committed to providing an engaging, relevant, challenging and significant curriculum that allows every Junior School student the opportunity to achieve their learning potential. We have shared beliefs and understandings about student learning which inform and drive our Approaches to Teaching (the written, taught and assessed curriculum) across our two Junior campuses.

Our hardworking teaching teams across all year levels have collaborated regularly throughout 2014 to ensure every learner has the opportunity to achieve in each area of the curriculum. One of our main priorities has been the continued development of key numeracy and literacy/language skills which are essential for all areas of learning. Ongoing professional learning within and outside the school enabled our staff to reflect on and further develop best practice in teaching and learning. This included the implementation of specific assessment tools and strategies, new planning processes and classroom observations.

The importance of Approaches to Learning with the Primary Years Programme was also further embedded throughout our Programme of Inquiry as teachers focused on planning for and encouraging our students to acquire and apply a set of transdisciplinary skills: social skills, communication skills, thinking skills, research skills and self-management skills.

One of the aims of the PYP is to ensure that students experience coherence in their learning, regardless of which teacher has responsibility for them at any particular time and this is something that we continually strive towards. So this, together with expectations of personal development (values and attitudes), academic achievement and social and emotional well-being, underpins and guides a positive and thriving learning environment in the Junior School.
The academic programs at St Margaret’s and Berwick Grammar school have been designed to provide our students with a stimulating and challenging learning environment that is suited to the needs of today’s young men and women. We are committed to providing a teaching and learning program that enriches all students and develops skills in literacy, numeracy, information and communication technology (ICT), thinking, creativity, teamwork and communication. Our curriculum also develops individuals who can manage their own wellbeing, make informed decisions about their lives and become citizens who behave with integrity. The teaching and learning environment at St Margaret’s and Berwick Grammar School therefore challenges and stimulates students to achieve their personal best in all aspects of their development.

The St Margaret’s and Berwick Grammar School curriculum is offered through learning programs that recognise the uniqueness of each student. We provide each individual student with experiences that challenge and encourage them to aspire to the highest levels of learning. Our small class sizes and our open and caring culture ensure that each student is well-known to his or her teachers. We also recognise that an effective team approach between home and school is essential in the educational process.

A whole school commitment to professional learning ensures that our teaching staff are continuously reviewing and improving their classroom practice. Teacher collaboration through Professional Learning Teams ensures that our teachers build on the extensive knowledge they have of their respective disciplines and that they have opportunities to further refine and develop effective strategies for enhancing student outcomes. Throughout 2014 Professional Learning Teams have completed Action Research Cycles with a focus on improving classroom practice in areas such as differentiation in the classroom, formative assessment, feedback, explicit teaching and the innovative use of ICT. Classroom observations by teachers is also an important component of professional learning. Lesson observations focus on the process of teaching and they enable professional conversations on student learning and effective classroom practices. The process of observing lessons ensures that teachers are learning from and with each other and receiving feedback from their peers.

Throughout 2014 our students continued to demonstrate high levels of academic achievement. Our outstanding NAPLAN and VCE results are just two indicators of this success. Other highlights can be found in the myriad of opportunities offered for academic enrichment and extension which are designed to further enhance the educational experiences of our students. The curriculum at St Margaret’s and Berwick Grammar School provides a broad range of educational opportunities. For their Victorian Certificate of Education students can choose from a wide variety of VCE subjects in addition to university enhancement studies and, in some cases, Vocational Education and Training (VET).

**VCE subject offerings 2014**

- Accounting
- Art
- Australian and Global Politics
- Biology
- Business Management
- Chemistry
- Drama
- Economics
- English
- English Language
- Food Technology
- Geography
- Health and Human Development
- History
- Information Technology
- Languages
- Legal Studies
- Literature
- Mathematics
- - Further Mathematics
- - General Mathematics (Further)
- - General Mathematics (Specialist)
- - Mathematical Methods (CAS)
- - Specialist Mathematics
- Media Studies
- Music Performance
- Physical Education
- Physics
- Product Design and Technology
- Psychology
- Studio Arts
- Theatre Studies
- Visual Communication and Design

*Subjects are offered based on student preferences and a minimum student participation rate.
2014 was a busy and fulfilling year for the Music Department. Victorian School of Performing Arts (VSPA) opened for operation and we started with over 12 students from our community learning a musical instrument and 35 people in the VSPA Community Choir. The big VSPA event Songs of GODSPELL was a huge hit, with a capacity audience enjoying the talents of professional singers from our community taking solo roles and the choirs of VSPA, St Margaret’s and Berwick Grammar School performing the chorus role. It was a brilliant launch of our new Performing Arts School.

The 4th Annual Master’s Recital was held in June. After a series of arduous auditions, twelve students were selected to perform in this prestigious recital. All students must be 7th Grade (AMEB or equivalent) or above on their chosen instrument, so the quality of the recital was very professional. Gippsland and Mountain Districts Assessing award one performer the Master Musicians Award and was awarded to Year 12 clarinettist, Sarah Garnish.

The Friends of Performing Arts hosted the inaugural Christmas in July event, which replaces our Carols at the end of the year. It was decided to set this event in a wintry wonderland, so the auditorium foyer was transformed into Christmas for the evening. The SMS Chamber Voices, BGS Vocal Ensemble and some soloists who performed songs, pieces and readings brought the spirit of Christmas alive. This was a sell-out event with 50 people enjoying Christmas fare, refreshments and music.

Music camps on both campuses took place in the lead up to the Annual Concerts. The Music Camp day is a valuable time to rehearse all groups in an uninterrupted environment. Much detailed work is done on these days with the culminations being the high standard of performance.
All campuses held wonderful School Concerts during the months of August and September. The concerts displayed the talents of our dedicated musicians from Year 7 to 12. Soloists, choirs, chamber ensembles, rock bands, concert bands, string groups and orchestras entertained the packed houses. The three concerts over the two months were a huge success and testimony to the many hours of hard work by staff and students.

SMS Junior School presented the very entertaining musical *Porridge* – a spoof on Goldilocks and the Three Bears. Students from Prep to 6 took to the stage with dynamic singing, amazing dancing and professional acting. Again, capacity audiences enjoyed the fun songs and witty script and the brilliant talents of our youngest children delighted all who witnessed it.

The Victorian Schools Music Festival held at The Deakin Edge in Federation Square was another opportunity for our Symphonic Wind Ensemble to display their talents. They performed two pieces and were awarded the Platinum Medal which is the top award possible. There was great excitement and the well-deserved result was broadcasted far and wide!

Term 4 started with auditions for the SMS/BGS Musical *OLIVER!* Over 80 students auditioned and once cast, rehearsals commenced for the big event on next year’s school calendar.

The end of the year is a busy time for Music and the performers never seem to stop. The choirs and instrumental groups are heavily involved in Speech Night and Presentation Nights. The Chamber Voices are busy preparing for carolling at Peter MacCallum Cancer Hospital – something which we have done for 29 consecutive years. The Junior School held their Prep Nativity, Pre-Prep Christmas concerts and a special Christmas assembly. Themes and Dreams involves Year 7 to 9 students putting together pieces to play, arranging the music, rehearsing groups and performing. Another series of successful events!

A large rise in the number of students learning a musical instrument meant that 2015 will see a couple of new ensembles forming. The appointment of Head of Strings and Head of Bands across SMS and BGS has helped make this growth possible and combined with our expert staff, we have gone from strength to strength in 2014.
Students in the Junior School actively participate in many programs that are designed to not only challenge the students physically but also develop resiliency and a sense of community. All Junior School students are encouraged to participate in a weekly fitness program as well as the Jump Rope for Heart program. Throughout the year they represent their Houses in swimming, cross country and athletics.

The children in the upper levels of the school have the opportunity to represent the school in swimming, cross country, athletics, cheerleading, basketball, netball, cricket, soccer and cycling. In these disciplines they train with teams in preparation for the many competitions held at a district, divisional, regional and state level.

The girls in Year 5 and 6 also compete in a weekly sporting program which fosters their ability to work as a member of a team. This is an all inclusive program where students have the opportunity to experience some of the more traditional team sports that are available.

The highlights for 2014 were:
- Berwick Districts Swimming Champions
- Berwick District Cross Country Runners Up
- Berwick District Athletics Champions
- Milo Cricket State Finalists
- State Cheerleading Champions
- HPV State Champions

St Margaret’s Senior School, Year 7 to 12

Girls at St Margaret’s School are offered extensive opportunities to participate in competitive sport in one of the largest independent school sporting associations in the state, Girls Sport Victoria (GSV). 2014 was yet another busy year of outstanding success for St Margaret’s students both in terms of participation in such a wide range of sports as well as elite achievement by a number of teams and individuals.

Whether competing in the GSV, House sport at St Margaret’s, or even trying their hand at a new sport in a non-competitive environment, girls are encouraged to participate and enjoy the many benefits of being involved in sport and physical activity at our school.

2014 Highlights:

Swimming and Diving
- SMS won the senior age group title at the Division 2 Championship Carnival
- Diving captain Bryanna Mischler (Year 12) qualified for finals night
- Jessica Li (Year 11) won bronze in the backstroke at swimming finals night.

Cross-Country
- Erin Hanley (Year 8), Grace Davis (Year 8), Olivia Weston (Year 9) and Brianna Behrsin (Year 11) all placed in the top Ten runners for their age groups at the GSV Cross-Country Championship Carnival.

Athletics
- Our school won both the senior and junior age group titles at the Division 2 Championship Carnival, placing 2nd overall
- SMS had 7 individual medallists at athletics finals night, led by Lauren Hargreaves (Year 12) who won gold in the javelin.

Hockey
- Our senior hockey team were B grade premiers for Season 2014.
Triathlon
- SMS medalled in every category entered in the GSV triathlon giving us the best results across all 23 GSV schools.

Tennis
- Our Year 11 and 12 tennis team were Senior A grade champions, defeating Sacre Coeur in the GSV grand final played at Melbourne Park.

Cycling and HPV
- SMS were once again crowned the overall Victorian school cycling champions, having won both the road cycling and mountain biking titles.
- Our senior girls Human Powered Vehicle team, Ceto, remained undefeated in all HPV competitions, once again winning the RACV Energy Breakthrough at Maryborough.

Softball
- Our Year 11 and 12 softball team were Senior A grade champions, defeating Korowa in the GSV grand final played at Jells Park.

Football
- Our junior AFL 9’s team qualified to play an exhibition match on the MCG at half time of an AFL match.

Basketball
- Our junior basketball team have achieved unprecedented success in 2014. Sophia Locandro, Shae Lovelace, Grace Davis, Madeline Stubbs, Chloe Bernard, Isla Annesley, Leia Hamza, Lavinia Martin and Eleanor Nichol have all represented St Margaret’s School throughout the year and their major results are as follows: Gold medallists in the state wide Molten 3x3 tournament Silver medallists in the McDonald’s Cup State Championships Silver medallists in the Australian School’s National Championships held in Canberra.

Equestrian
- Seven riders were selected, and represented Victoria in the 2014 Victorian Team at the National Interschool Equestrian Championships, of these seven riders, Genevieve Green was the team Captain and Breann Moody was the Showjumping Team Captain.

Berwick Grammar School, Year 5 to 12
2014 has been another hugely successful year for BGS sports teams. Term 1 started on a high as the BGS Swim teams competed in the SIS Swimming Carnival at MSAC. After some amazing performances from the boys our U21 team, U16 team and U15 team were all SIS Champions for their respective age divisions. This was backed up by our Year 5 and 6 Swim Team who were crowned SSV Berwick District Swimming Champions after some superb individual performances. The hard work and dedication of our Intermediate Cricket and Handball teams was rewarded with both teams winning the SIS Pennant in both sports during term 1.

With that standards set in Term 1 by our Intermediate boys, it was the turn of the Junior SIS Sports teams in Term 2 to show their talents and they didn’t disappoint. Both our Junior Basketball and Table Tennis team won their SIS Pennants showing excellent levels of consistency throughout the term. The Junior Basketball team making the last 16 in the State Championships, which was an outstanding achievement. Also in Term 2 our Intermediate Football team narrowly missed out on the flag finishing 2nd on points. Term 2 also saw the SIS Cross Country Carnival take place at Baxter Park. After a series of early morning training sessions the boys were in good shape and BGS were U16 Cross Country Champions and also took out the Intermediate Shield for the first time, a fantastic achievement from the boys. Again our Year 5 and 6 boys performed well in the SSV Berwick District Cross Country Carnival finishing 2nd overall.

In Term 3 our Intermediate Soccer team remained unbeaten to win the SIS Soccer Pennant and the Senior Basketball team coming out on top in a tense final game of the season to also be crowned SIS Champions. Our Year 5 and 6 students again shining through winning the SSV Berwick District Athletics Championships, with some excellent performances from our boys. After the youngsters setting the standard in Athletics the Senior boys didn’t want to let the side down and backed up our Year 5 and 6 Athletics team with some sensational performances at the SIS Athletics Carnival at Lakeside Stadium. The BGS U21 and U16 Athletics Teams won the SIS Carnival for their respective age groups and our U14 and U15 Athletics teams came a close second. To finish off the year of SIS Sport the Intermediate Volleyball team and our Junior Tennis team both won their SIS competitions.

The boys have competed in a number of other sports outside the SIS this year, Rugby League competitions with Melbourne Storm, Rugby Union, Golf, Badminton to name a few. Our Intermediate Basketball team need to be congratulated, they travelled to Canberra to compete in the National Basketball Championships. As it was the first time we had competed at that level the boys competed in the C Division. The team were sensational all week and won the Basketball National Championship title, C Division. Something they will be hoping to build upon with a shot at the B Division title in 2015.
In the Primary Years Programme (PYP), it is believed that education must extend beyond the intellectual to include not only socially responsible attitudes but also thoughtful and appropriate action. (Making the PYP Happen 2009). This action component of the PYP can involve service in the widest sense of the word; service to fellow students and to the broader community, both in and outside the school; and this informs and inspires the work undertaken by our Junior School student leadership team.

Our 2014 St Margaret’s Junior School Captains, Isobel O’Brien and Kara O’Sullivan were excellent role models as they fulfilled their roles and worked closely with and supported the other leadership positions including Year 6, House, Music, Sport, Art, Environment Captains as well as the Peer Mediators. The Year 6 Captains, Mia Burridge and Sienna Wynne-Yorke worked closely with Ms Reed and members of the Student Representative Council to organise a variety of social service events and activities throughout the year.

St Margaret’s Senior School girls are encouraged to develop public speaking and leadership skills throughout their years in the Senior School. There are many opportunities for the girls to volunteer and be elected in positions such as Class, Student Council, Social Service, Magazine, Environment and House Representatives. Through these positions they learn and develop collaboration, organisation and leadership skills.

Public speaking skills are developed through the English program and supported by Debating, House and Alumnae Public Speaking Competitions. In Year 9 the girls demonstrate and utilise these skills in leading Middle School Assemblies and Themes and Dreams House activities. In Year 10 the girls lead the Upper School Assemblies and in Year 11 and 12 the girls take a leading role in all activities raising initiatives, speaking at general assemblies, official opening such as VSPA and the VCE centre, promoting the school musical, mentoring in the Junior School Science Club program, speaking to parents at VCE information nights, organising Duke of Edinburgh activities and speaking at the GSV Sport Captain’s breakfast.

Students extended their global citizenship through the exchange programs to York, Aberdeen and New Zealand. Global awareness was also extended in the area of Social

Service as money was raised to support VP Bali. Abbey Rowe in Year 11 presented the money to the organisation and provide service to a local school.

Year 9 students extended service to the community through J Time and Mission for a Mission. The girls were so touched by the plight of the homeless during their time at City Cite that they stayed overnight at school, forgoing creature comforts in their Night for the Homeless where they knitted scarves and raised money for Melbourne City Mission and Fareshare.

The school continues to support programs such as Relay for Life, Red Cross, Salvation Army Red Shield Appeal, Biggest Morning Tea, Big Brother Mouse, 40 hour Famine, Movember, Christmas Shoeboxes Project and Christmas hampers for the Berwick Benevolent Society.

Some outstanding student achievements of note are: Georgia Walton-Briggs (Year 10) won the DAV Swannie Award in debating and also the National History Competition; Laura Johnson (Year 10) was published in Spine Out Magazine with her review of City of Heavenly Fire; Asini De Rosairo (Year 9) won the Australian Society for Medical Research Quiz.

Leadership at Berwick Grammar School in 2014 was a special occasion for the school with Mitchell Graham and Dylan Cleven appointed as the inaugural School Captains. Carrying out their numerous and diverse duties they have set a fine example, to all that follow in their footsteps, of how to lead through service.

The Berwick Grammar School Community offered support to many different establishments throughout 2014.

The Endeavour program worked at Marnabeck School and the Insight Education for Vision Impaired, cooked food for a local food van and played music at retirement homes. Several students and staff sacrificed their hair for the Shave for a Cure and as a school money was raised for Jeans for Genes Day. Our Year 6 students have forged strong bonds with local schools through their activities in the Harmony Project. It is wonderful to see our young men engage in so many opportunities to help others.
2014 Academic Staff Qualifications

Angela Jones  B Commerce (Melbourne), M Ed (Monash)
Anne Hutchinson B A (Durham), Post Grad Cert Ed (Reading)
Paul Atkins  B App Sc, B Ed (Deakin)
Doug Bailey  B Ed, M Ed (Deakin)
Sandra Barrett  B Ed(Vic College), Dip T Primary (Toorak), Cert IV Kinesiology (Aust)
Sally-Anne Batthyany  B Ed (Ruden)
Krista Bayliss  B A, Dip Ed (Monash), Grad Cert in TEFL (Cambridge)
Darragh Howard B A (Monash), Dip Ed (Melbourne)
Sally Hughes  B A (Monash), Dip Ed (Ruder)
Anne Hutchinson  B A (Durham), Post Grad Cert Ed (Reading)
Angela Jones  B Commerce (Melbourne), M Ed (Monash)
Jasmine Jones  B Ed (Monash)