St Margaret’s School
Berwick Grammar School
... inspire the extraordinary ...

ANNUAL REPORT
2015
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Governance of the school is the responsibility of the Council and involves development and oversight of the School’s Strategic Plan; the adoption of the budget; the determination of Council policies and procedures and the appointment and reviewing of the Principal and of the Principal’s performance.

Whilst I have as have my predecessors, reported to the community primarily in my Speech Night address, the Council is intending to engage with the school community on a more regular basis using the school’s current channels for communication as well as correspondence and forums where appropriate. It is hoped that by doing so and over time the community will develop a better understanding of the important but prescribed role of the School Council.

During 2015 the school has continued with its very significant reinvestment in its own business and infrastructure. In doing so the School Council considers that the school will continue to be an institution of first choice for families in our community in which to entrust their children.

Staff numbers reflect the school’s continued investment in offering as many subject choices and pathways for our student population as reasonably possible. The school continues to offer all of the required subjects that are necessary pre-requisites for any tertiary or non-tertiary course offered within Australia.

The School continued its investment in the development of its physical infrastructure. During the course of 2014 until the end of 2015 significant building projects have included in the Junior School, construction of the 3 classroom buildings, a new toilet block and Queensferry refurbishment; in the Senior School the Uniform Shop (underwritten by the Parents and Friends Association); completion of works commissioned earlier namely, the Science classrooms; The Joan Butler Centre for Arts refurbishment and at BGS the upgrade of the science laboratory and completion of the Senior School wing.

The investment by the school in its staff and infrastructure contributes directly to excellence in educational outcomes. Further, the school has worked hard in the development of an educational improvement agenda that the school’s senior staff report against to School Council at regular intervals throughout the year.

Apart from myself as President the office bearers for the last year have been Ms Melissa Gittus and Mr Mark Grove as Deputy Presidents and Mr Darren Gosling as Chair of the Finance and Risk Management Committee. I would like to pay particular thanks and acknowledgement to them for their commitment to the school and its governance and to supporting me as President.

I would also like to acknowledge particular Councillors; Mrs Kate Delaney; Ms Chandi Piefke; Mr Chris Kelly; Mr Pino Stravalli and Dr Malcolm Kennedy for all of your integrity, passion, energy and commitment to the School during the past 12 months. Councillors are not paid and give of their time and experience voluntarily. In my view the School has been very well served by the individual councillors named and I look forward to working with all councillors during the next 12 month period.

Mr Philip Battye
President
Welcome to the St Margaret’s School and Berwick Grammar School 2015 Annual Report. The year commenced with 1031 students enrolled across the three campuses. We believe all students have a right to quality education that empowers and challenges them to achieve excellence. This is evident in the connection between learning, pastoral care and extra curricula activities that focus on the development and growth of the whole child.

Our school values - compassion, integrity, determination and social responsibility are reflected in all decisions and actions with particular emphasis on what’s best for the students. The International Baccalaureate Primary Year Programme (PYP) continues to engage and challenge young inquirers in the Junior School to become knowledgeable, open minded and well balanced learners.

Once again the year was filled with excitement for learning and a calendar full of special events and activities.

The Twilight Fair was popular with all ages. Organised by our dedicated Parents and Friends this event brought our school community together whilst raising funds to support the learning programs and resources for students. There was something for everyone with a range of entertainment, rides, food, drinks, market stalls and silent auction items. $17,000 was raised to support ongoing projects for students at St Margaret’s and Berwick Grammar School.

The development of a new vegetable/kitchen garden and greenhouse in SMS Senior School was a highlight for all the girls. Mr Chris Wyatt and grounds staff did a fabulous job in building the greenhouse from recycled materials and building up garden beds to grow the crops. The Food Technology teachers enjoyed picking fresh vegetables for use in their classes and promoting the importance of sustainability. The Kitchen Gardens also established at Berwick Grammar School and SMS Junior School have proven to be just as popular for all students. The concept promotes environmental awareness, sustainability learning and connection to healthy foods and lifestyles.

Students are proud to belong to a House and throughout the year they participate in a range of House competitions including athletics, cross country, swimming, music and performing arts. These events bring out the energy, excitement and encouragement in the students to achieve the best for their House and win the prestigious House Cup. Congratulations to
Cunningham House (SMS Senior School, Cunningham House (Junior School) and Battye House (BGS) for being awarded the 2015 House Cup at each campus. SMS Houses are Campbell, Cunningham and Gipson named after key contributors to the development of St Margaret’s School and Berwick Grammar School have Battye, Richards and Forsythe named after foundation School Councillors.

The camping, exchange and tour programs provide opportunities for students to experience life away from home, further develop independence and interpersonal skills and develop global understanding and thinking. The school’s camping program commences in Year 4 and continues through to Year 12. School exchange and tours commence in Year 9. During these years the students have enjoyed numerous opportunities to participate in camp based activities, take up the challenge of adventure journeys, meet new people through international exchanges and share our own history and culture whilst embracing a new one through international tours.

Together we continue to build a culture of respect and success where everyone works to their full potential and capacity, challenging themselves and others to strive harder and aim higher.

**2015 VCE Success**

**St Margaret’s School**
- **Dux** - Elise Hutchinson (ATAR of 99.8)
- 8% of the students have achieved an ATAR over 99 placing them in the top 1% of the nation.
- 21% obtained an ATAR over 95 placing them in the top 5% of the nation.
- 42% of the year level attained ATAR scores over 85, placing them in the top 15% of the nation.

**Berwick Grammar School**
- **Dux** - Nicolas Zappia (ATAR of 97)
- 10% obtained an ATAR over 95 placing them in the top 5% of the nation.
- 19% obtained an ATAR over 90 placing them in the top 10% of the nation.
- 21% of the year level attained ATAR scores over 85, placing them in the top 15% of the nation.
Student enrolment
St Margaret’s and Berwick Grammar School commenced the 2015 school year with 1031 students. Strong growth has been experienced in all school sections, with the greatest growth occurring at Berwick Grammar School.

Attendance and retention rate
Our whole school student attendance percentage for 2015 was 94.5%. Any unexplained absences are followed up by the relevant school section, through the CARE and homeroom attendance process.

- Whole School teaching staff attendance 2015: 96.52%
- Whole School teaching staff retention 2015: 88.36%
- Whole School Average class size: 16
- Average VCE class size: 9.37

Class of 2015 Tertiary Destinations
All of our 2015 graduates have received offers from universities and colleges based locally, nationally, internationally and/or an offer of full time employment. Some offers included honour degrees and scholar programs. Our students have selected a wide range of further learning opportunities.

Enrolments 2002 - 2015

SMS Tertiary Destination

SMS Fields of Study

BGS Tertiary Destination

BGS Fields of Study
NAPLAN DATA:
The National Assessment Program for Literacy and Numeracy (NAPLAN) is an annual National assessment for all Australian students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests for reading, writing, spelling, grammar and punctuation, and numeracy. The content of each test is informed by the national Statements of Learning for English and Mathematics which underpin state and territory learning frameworks. Questions are multiple-choice or require a short written response. The writing task required students to write a persuasive text.

NAPLAN tests provide a snapshot of students’ literacy and numeracy skills as compared with the state results. As NAPLAN data is based on single assessments, the information provided would only be seen as a simple measure of student progress. More comprehensive assessments are provided by the school throughout the year in senior school and at the end of each semester in junior school.

In the graphs below, our school is represented by the red boxes, the state is represented by the beige coloured boxes and the national results are represented by the blue boxes.

As the graphs demonstrate, students at St Margaret’s and Berwick Grammar School perform exceptionally well against National and Victorian schools. They also indicate that our 50th percentile mark (middle line of the red boxes) exceeds the National and State’s 75th percentile in many of the domains.
Finance and Risk Management
The School Council (Governance) in consultation with the Principal, Chief Financial Officer and Heads of School (Management) creates the strategic direction for St Margaret’s and Berwick Grammar School. A vital and important committee of School Council is the Finance and Risk Management Committee (FARM), it is their role to set the strategic financial direction of the school and support school management in achieving its financial goals. The FARM committee is chaired by Mr Darren Gosling and is comprised of school councillors, Mr Pino Stravalli, Mrs Melissa Gittus and Mr Philip Battye (President). Membership to the committee is also extended to the school’s Business Manager, Mrs Pippa Croucamp and Principal, Ms Carole Reed.

Systems and procedures being developed and implemented by the school, in conjunction with the Finance and Risk Management Committee, have ensured the school continues to comply with all its legal and regulatory requirements while striving for best practice in the areas of risk management, compliance with the requirements of the relevant authorities, debtor management and the annual budget review.

The 2015 workforce composition for St Margaret’s School and Berwick Grammar School comprised of 120 academic and 57 non-teaching staff, with zero indigenous staff for this period. Whole staff gender breakdown: 23% male and 77% female.

The School prepares its Annual Financial Statements in accordance with Accounting Standards and the Corporations Law, and these are externally audited. Below contains a summary of the school financial performance for 2015.

Facilities Management
The strategic direction, including building, costing, maintaining and refurbishing of our buildings and facilities is the responsibility of the Buildings and Grounds committee, a committee of the School Council. This committee of the School Council is chaired by Mr Mark Grove and is comprised of School Councillors, Mr Chris Kelly and Mr Philip Battye (President). Membership of the committee is also extended to the School’s Chief Financial Officer, Mrs Pippa Croucamp, Principal, Ms Carole Reed, Head of Operations, Mr Steve Ashman and the head of each school or their nominee (depending upon the project).

Through careful financial management and a healthy fundraising program, a number of building projects were completed in 2015.

These included:

At St Margaret’s School:
• Junior School Year 5 wing addition (three classrooms)
• Junior School Queensferry refurbishment, including restroom facilities

Expenditure ($’000), Year ended 31 December 2015

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<tr>
<th>Expenditure</th>
<th>($’000)</th>
<th>%</th>
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<tbody>
<tr>
<td>Salary and related costs</td>
<td>18,374</td>
<td>69%</td>
</tr>
<tr>
<td>Administration and general</td>
<td>2,062</td>
<td>8%</td>
</tr>
<tr>
<td>Teaching materials</td>
<td>2,312</td>
<td>9%</td>
</tr>
<tr>
<td>Depreciation</td>
<td>1,445</td>
<td>5%</td>
</tr>
<tr>
<td>Buildings and grounds</td>
<td>646</td>
<td>2%</td>
</tr>
<tr>
<td>Interest</td>
<td>1,739</td>
<td>7%</td>
</tr>
<tr>
<td>Total expenditure</td>
<td>26,578</td>
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Income ($’000), Year ended 31 December 2015

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<tr>
<th>Income</th>
<th>($’000)</th>
<th>%</th>
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<tr>
<td>Tuition fees</td>
<td>13,418</td>
<td>56%</td>
</tr>
<tr>
<td>Grants</td>
<td>6,970</td>
<td>29%</td>
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<tr>
<td>Consolidated charges</td>
<td>1,639</td>
<td>7%</td>
</tr>
<tr>
<td>Contribution revenues</td>
<td>451</td>
<td>2%</td>
</tr>
<tr>
<td>Other income</td>
<td>1,610</td>
<td>7%</td>
</tr>
<tr>
<td>Total income</td>
<td>24,088</td>
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Play provides young children with the opportunity to learn problem-solve, develop curiosity, create and imagine and it is this through this forum that Early Learning Centre children spent their 2015 year at St Margaret’s School. As we welcomed two three year old and two four year old groups into our midst, we spent first term helping the children and families feel welcome, and we supported each child to feel a sense of belonging to the school.

As the year progressed the children connected with the broader community, enthusiastically engaging in activities with their Year 3 buddies, participating in the school cross country (proudly running one lap of the school oval as they were cheered on by the rest of the school and their families) and carefully passing the batons as they concentrated on their relays on Junior School athletics day. A visit to Berwick Library for the appreciation of stories and literature, saw the children venture into the community and develop a link with the resources that are available in their local area.

Discovering the importance of exercise in maintaining health, the children took their long bus ride to the city to engage in a gymnastics circuit, which supported their enthusiasm for engaging in activities which develop balance, coordination, flexibility and strength. Our exhausted travellers recalled this as one of the highlights of their year.

The annual Christmas presentations were a demonstration of the children’s growth in confidence and ability to work cooperatively with one another. The smiles on the performers were reflected even more so in the faces of their families who watched each of the children with pride and amazement at their ability to recall lines and tunes and express themselves with such creativity.

Albert Einstein stated that ‘Play is the highest form of research’ and as the children engaged in purposeful play each and every day in the 2015 ELC year, we proudly watched each child grow and blossom, realising why it is that we love working with the youngest children in the school.
Junior School students continue to embrace the campus and cross campus opportunities and challenges. During 2015 we welcomed Mrs Di Tan who successfully introduced Chinese Language and Culture into Year 4, 5 and 6. Students now have the opportunity to learn French and Chinese languages before making their selection in Senior School.

The high quality of our musical talent was reflected in the polished performance from students in the combined schools section of the Victorian Schools Music Festival at The Edge in Melbourne and our Allegro Strings received the highest compliments when they were awarded first place at the West Gippsland Eisteddfod. Our stage was also transformed into a garden full of bugs as our Prep and Year 1 students presented their Mini Beast concert and the Year 2-6 students treated us all to a very entertaining evening at our Junior School concert.

House events were very popular throughout the year. Gipson took out the top prize in the swimming carnival with many students qualifying for Inter School and Division competition. Gipson also came first in Athletics with a number of students representing St Margaret’s at regional level. Campbell was awarded first place in Cross Country with students qualifying for Regional and State competition. At all events the students are supported by their House Captains and encouraged to cheer on their House and each other with enthusiasm and encouragement. The morning walk/run attracted people of all ages completing laps and striving for their next achievement certificate. Parents, toddlers, students and teachers all took part in the early morning fitness program that is challenging and enjoyable. It’s a friendly fun way to start the day.
The Student Representative Council had a busy but productive year organising fundraising activities to support Cancer Council Victoria, Nepal Earthquake Appeal and Monash Children’s Hospital. For the second time, our compassionate school community participated in the Casey Relay For Life to help raise funds for cancer research whilst enjoying the company of others throughout the 24 hour walk. Following the news of the devastating earthquake in Nepal, the students agreed to raise funds to help rebuild a school. Images were shared at assembly of what Nepal looked like before and after the destruction.

Our annual Pyjama and Movie Day is now one of the most popular events on the calendar. Not only is it fun but raised awareness that some children are not able to go to school because they are sick in hospital. As a result of their fundraising efforts to support the children’s ward at Monash Hospital, they were invited to participate in an art project linked to the new Monash Children’s Hospital due to open in Clayton in 2017. With the support of Mrs Jo Cooke they completed an art piece for families to enjoy for years to come. It illustrates a girl making a wish for all children to be happy and well. Throughout 2015 the focus for SRC was children supporting children.

The Junior School is a warm and welcoming place where we strive to ensure our school values are reflected in all our decisions and actions.
St Margaret’s has a well-deserved reputation in the community as school of high academic achievement. The Class of 2015 contributed to this reputation with their exceptional academic results. These included 8% of the students achieving an ATAR of over 99 and 21% a score of over 95.

However, a St Margaret’s education is so much more than a narrow academic focus. We proudly educate the whole person. While academic achievement is fostered, we understand that there is more to a good education than strong NAPLAN results and high ATARs. This ideal was recently captured most eloquently by the parent of a graduating student who wrote;

‘We have watched our daughter step out with confidence into the next stage of her education, largely because of the foundation laid for her at St Margaret’s. The school motto ‘Virtute et Labore’ and the exhortation of personal best constantly inspired her to achieve her god-given potential throughout her school years and these will go with her for the rest of her life. We are well aware of the life skills so intentionally imparted to her whilst completing her secondary schooling. We know that such skills will be of immeasurable help to her in the future’.

Educating the whole person means providing many and varied opportunities for students to discover their forte. While St Margaret’s is a small school, our girls are provided with extensive curricular and co-curricular opportunities and, despite being a small school, our students excel in all aspects. Highlights include;

- Exceptional student leadership demonstrated across the year levels in all portfolios
- two students who completed their Associate Diploma of Music
- five students accepted into the Melbourne Symphony Orchestra Secondary Schools Project
- the Senior School production of Oliver!
- two DAV debating Swannie Award recipients
- triathletes who excelled in the GSV competition, winning medals in 4 of the 6 events entered, with 4 other top 10 finishes
- the intermediate basketball team becoming the 3X3 Champions and winning a Silver medal in the State Basketball Championships
- the HPV team maintaining their champion status in Mountainbiking and Road Cycling Victorian while adding the Interschool Cycling Championships to their list of victories
- the Environment Group’s focus on sustainability through the creation of the new vegetable, citrus and herb gardens
• the Student Council’s work proposals such as changes to the sport uniform and the building of a new bus shelter

• the growth of the Duke of Edinburgh program with the introduction of the Compass Award for Year 7 and 8 students

• social service initiatives including the Year 9 sleepout for the homeless, Year 7 Pre-loved Book Sale in Junior School to support the Indigenous Literacy Foundation and Year 11 Ladies Afternoon Tea in support of Vision Sisters

This year also saw some major rejuvenation of the school’s buildings, with the Uniform Shop moving into the disused previous school canteen and a major refurbishment of the Hill’s Classrooms in the heart of the school.

Over 2015 our students were inspired by the lives of past students who spoke at school assemblies. These women demonstrated how they put into practice the school’s values of determination, compassion, integrity and social responsibility. The speakers included Sophie Weston who talked about her service project in Africa, prospective para olympian Emma Booth and author of The Dressmaker, Rosalie Ham. They are fine role models who epitomise all that a St Margaret’s education has to offer to the women of the future.
‘Excellence is the Result of Caring more than others think is Wise, Risking more than others think is Safe, Dreaming more than others think is Practical, and Expecting more than others think is Possible’.

At Berwick Grammar we inspire a sense of the extraordinary and empower the students to achieve excellence through our holistic approach to teaching and learning. Our curricular programs, co-curricular activities, service to communities and leadership are imperative for our students’ and society’s future development. We cannot underestimate our daily endeavours.

Frequently I get asked by prospective parents what is the school’s vision? My response always relates to high quality teaching and learning founded upon positive and caring relationships and the partnership between the family and the school. It is through this that we inspire, challenge and empower each other, pushing forward the boundaries of educational opportunity. We promote a growing culture of learning excellence, fostering wellbeing and resilience, serving others with compassion, integrity and dignity. All the while working collaboratively to build a strong and prosperous school and vibrant community.

2015 was a milestone year for BGS in many ways and we have continued to build on our achievements and successes. Our first graduating Class of 2014 carved a pathway into the foundations of Berwick Grammar School and have done very well. We are immensely proud of their efforts and of the support and guidance the school was able to give them in finding their way. Our graduates have followed a wide variety of pathways, with an overwhelming number entering into both engineering and commerce. All of our young men were placed in either work or study in their chosen area; 23 boys accepted a place at their
chosen university; 5 went to TAFE and the remaining 3 went on to take up apprenticeships and traineeships.

Our co-curricular programs have continued to grow exponentially with many significant individual and collective activities taking place each day. These build agility, capacity and the richness of our community. It is impossible to outline all of them, but there have been many noteworthy achievements.

As young men of Berwick Grammar, each boy has acquired the will to win and the desire to succeed. Through caring more, risking more, dreaming more and expecting more they have personally been challenged and developed along their journey.

Our school’s exceptional teachers do not merely teach, they educate. What an honour this is. Albert Einstein asserted ‘Only a life lived for others is worth living’. The staff at Berwick Grammar work hard, above and beyond the call of duty, they work well together, they form wonderfully connected relationships with their students, and most of all they love what they do. It is abundantly clear that it is the relationships our teachers foster with the students that sets BGS apart. They are a great team to lead and are our most valuable asset.

Despite living a life of extraordinary adversity, Mandela spent 18 years in solitary confinement as a political prisoner. He emerged into freedom to become President of a reformed and unified government holding no bitterness to his previous captors, indeed making some of them ministers. During his inaugural Presidential address Mandela said:

‘Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful beyond measure. It is our light not our darkness that most frightens us. We ask ourselves who am I to be brilliant, gorgeous, talented and fabulous? Actually, who are you not to be?’

Mandela was right. As our Year 12 cohort are about to embark on their next adventure, they are encouraged not to lead lives of quiet desperation. Do not rack up a litany of regrets. Live inspiring and extraordinary lives that benefit others. Leadership through service has taught each of them to take action; to get things done and make a positive difference to our communities. Do not be self-centred. Be that great generation which asserts its imprint gently and selflessly on those around you.
As an International Baccalaureate (IB) World School, St Margaret’s provides an internationally recognised program that combines the best research and practice from around the world. The Primary Years Programme (PYP) model creates a relevant, engaging and challenging educational framework for all students from the Early Learning Centre through to Year 6 in Junior School at St Margaret’s and at Berwick Grammar School.

The two key focus areas for the program in 2015 were ongoing teacher learning and student action. The staff development days in July allowed the perfect opportunity for an in-school workshop on the Transdisciplinary Model of Learning which is one key element of the program framework. Over the two days our staff participated enthusiastically in 12 hours of significant engagements, discussions and planning as they deepened their understandings of what a transdisciplinary approach is and how to support this across all areas of the curriculum. This official IB workshop provided valuable learning for all as we continually strive to improve our program across the school.

An explicit expectation of the PYP is that successful inquiry will lead to responsible action, initiated by the student as a result of the learning process. The action will extend the student’s learning, or it may have a wider social impact, and will clearly look different with each age range. This action might be at home or at school and might be a change in thinking, behaviour or attitudes. Action can also be demonstrated through the attributes of the IB learner profile. To acknowledge and highlight the action taken by students, 2015 saw us implement a special time at Junior School assemblies each week where photos and a description of the action demonstrated were shared and celebrated.
The academic programs at St Margaret’s and Berwick Grammar School are designed to provide our students with exceptional learning opportunities that reflect current educational trends and research. We provide each individual student with experiences that challenge and encourage them to aspire to the highest levels of learning. Our staff are committed to implementing innovative teaching and learning strategies that focus on the individual strengths of each student. We therefore endeavour to create a challenging, enriching and supportive learning environment where each student is able to achieve their best.

During 2015 an extensive review of the Years 7-10 curriculum was completed. Our review was informed by the Australian Curriculum, research into best practices and a desire to develop an academic program which best addresses the needs of 21st century learners. The new curriculum, being implemented in 2016, will strengthen literacy and numeracy skills and ensure that we are continuing to develop successful, confident and creative learners who can make a strong contribution to society.

High quality professional learning is central to teaching at St Margaret’s and Berwick Grammar School. It enables teachers to consistently review and further develop the knowledge and expertise they require to enhance their practice. A whole school commitment to professional learning is therefore central to promoting innovation and improvements in teaching and learning. The existence of Professional Learning Teams and a formal Performance Development process ensures that our teachers build on the extensive knowledge they have of their respective disciplines and that they have opportunities to further refine and develop effective strategies for enhancing student outcomes.

Throughout 2015 our students continued to demonstrate high levels of academic achievement. Outstanding VCE results and high levels of performance in NAPLAN testing are just two indicators of this success.

Other highlights can be found in the extensive opportunities offered for academic enrichment and extension which are designed to further enhance the educational experiences of our students. The curriculum at St Margaret’s and Berwick Grammar School provides a broad range of educational opportunities. For their Victorian Certificate of Education (VCE) students can choose from a wide variety of VCE subjects in addition to University Enhancement studies and, in some cases, Vocational Education and Training (VET).
2015 was another fulfilling year for the Music Department. Victorian School of Performing Arts commenced its second year operation and started with 16 students from our community learning a musical instrument and a total 40 people in the VSPA Community Choir and Christmas Choir. The main VSPA event *Songs from Musicals* was a very popular concert and an audience of over 300 enjoyed the talents of SMS and BGS students and professional singers from our community taking solo roles and the choirs of VSPA, SMS and BGS performing the chorus role. The SMS Senior Orchestra accompanied the 16 songs and the whole concert was exceptionally professional.

The 5th Annual Master’s Recital was held in June. After a series of arduous auditions, twelve students were selected to perform in this prestigious recital. All students must be 7th Grade (AMEB or equivalent) or above on their chosen instrument, so the quality of the recital was very professional. Gippsland and Mountain Districts Assessing award one performer the Master Musicians Award and in 2015 it was split between two performers: Rae Huang (Year 12 violin) and Suzy Zong (Year 8 piano).

The Friends of Performing Arts hosted their second ‘Christmas in July’ event, which replaced our Carols at the end of the year. The Rosanove Auditorium foyer was transformed into a winter delight for the evening. The SMS Chamber Voices, BGS Vocal Ensemble and some soloists performed songs, pieces and readings and brought the spirit of Christmas alive again. This was a sell-out event with 60 people enjoying Christmas fare, refreshments and music.

Music camps on both campuses took place in the lead up to the Annual Concerts. The Music Camp day is a valuable time to rehearse all groups in an uninterrupted environment. Much detailed work is done on these days with the culminations being the high standard of performance.
All campuses held wonderful School Concerts during the months of August and September. The concerts displayed the talents of our dedicated musicians from Year 7 to 12. Soloists, choirs, chamber ensembles, rock bands, concert bands, string groups and orchestras entertained the packed houses. The four concerts over the two months were a huge success and testimony to the many hours of hard work by staff and students and involved students from Year 2 – 12.

The Junior School Music Department, led by Miss Elise Ryan, put on a Pre-Prep, Prep and Year 1 musical Minibeasts which gave the little ones a chance to enjoy a stage experience. They sang and entertained a capacity crowd, telling us of the wonders of nature!

The Victorian Schools Music Festival held at The Deakin Edge in Federation Square was another opportunity for our Symphonic Wind Ensemble to display their talents. They performed two pieces and were awarded the Gold Medal which was fantastic as they competed in a higher level than the previous year.

Term 4 started with auditions for the SMS/BGS 90th Anniversary Musical The Addams Family – over 80 students auditioned and once decisions were made regarding roles, rehearsals commenced for the big event on next year’s school calendar.

The usual end-of-year musical activities took place with great success. Music performers never seem to stop. The choirs and instrumental groups were heavily involved in Speech Night and Presentation Nights. The Chamber Voices prepared for carolling at Peter MacCallum Cancer Hospital – something which we have done for 30 consecutive years. The Junior School held their Prep Nativity, Pre-Prep Christmas concerts and a special Christmas assembly. Themes and Dreams involves Year 7 to 9 students putting together pieces to play, arranging the music, rehearsing groups and performing.

The number of students learning a musical instrument or taking Trinity Drama classes continued to rise which is testimony to the success and dedication of the performing arts staff. With the energy and excitement for performing amongst the students and staff, we will approach our 90th Anniversary year with a great deal of enthusiasm.
St Margaret’s Junior School, Pre-Prep to Year 6

All Junior School students are encouraged to participate actively and enthusiastically in a wide variety of sport and extra-curricular events with the emphasis on enjoying the individual and team aspects of participation.

The Morning Walk-Run House competition continues to grow with large numbers of students, parents and siblings enjoying the opportunity to walk-run laps around the Junior School playground each week regardless of the weather. The focus of this is not just on earning points for their respective Houses but on developing positive attitudes to fitness and activity, having fun and being part of a community.

Other House events that are an important part of the Junior School Sport program include Swimming, Cross Country and Athletics and these all focus on involvement, team spirit, personal best and leadership. Our Year 5 and 6 girls had additional opportunities for sport participation in 2015 through interschool sport competitions in cricket, basketball, netball, soccer, cycling, athletics and the Human Powered Vehicle (HPV) program.

Some notable highlights and achievements included:
• District Athletics Champions
• Divisional Athletics Champions
• Regional Athletics Representatives
• Regional Cross Country Representatives
• VSCC Cross Country Cycling Champion
• Divisional Cricket Winners
• Mixed Hoop Time Divisional Grand Finalists
• St Margaret’s Interschool Netball Challenge Runners Up
• Divisional Football Champions

St Margaret’s Senior School, Year 7 to 12

Girls at St Margaret’s School are offered extensive opportunities to participate in competitive sport in one of the largest independent school sporting associations in the state, Girls Sport Victoria (GSV). 2015 was yet another busy year of outstanding success for St Margaret’s students both in terms of participation in such a wide range of sports as well as elite achievement by a number of teams and individuals.

Whether competing in the GSV, House sport at St Margaret’s, or even trying their hand at a new sport in a non-competitive environment, girls are encouraged to participate and enjoy the many benefits of being involved in sport and physical activity at our school.

2015 Highlights:

Athletics
• SMS won the School Population Trophy for the most points per student and placed second overall in the Division 2 Championship Carnival
• SMS had a record number of finals night participants with over 30 individual event competitors

Cycling and HPV
• SMS were once again crowned the overall Victorian school cycling champions, having won both the road cycling and mountain biking titles.
• Our senior girls Human Powered Vehicle team, Ceto, remained undefeated in all HPV competitions, once again winning the RACV Energy Breakthrough at Maryborough.

Triathlon
• Olivia Weston won gold in the intermediate category
• Jessica Cox, Brianna Behrsin won silver in their respective senior categories
• Susanna Bates and Erin Hanley won silver in the intermediate teams event
Softball
- Our Year 11 and 12 softball team were Senior A grade runners up, going down to Sion in the GSV grand final played at Jells Park.
- Our Junior A and senior A softball teams were zone champions.

Soccer
- Our Year 11 and 12 soccer team were Senior B grade runners up

Netball
- Our Year 9 and 10 A grade netball team were zone champions.

Volleyball
- Both our junior and intermediate teams represented SMS at the Victorian School’s Cup 3 day tournament.
- Our intermediate team were zone champions and runners up in the A grade final.

Basketball
- Our basketball team have achieved further outstanding success in 2015. Sophia Locandro, Shae Lovelace, Grace Davis, Eleanor Nichol, Chloe Bernard, Isla Annesley, Leia Hamza and Caitlin Taylor have all represented St Margaret’s throughout the year and their major results are as follows:
  - Gold medallists in the state wide Molten 3x3 tournament
  - Silver medallists in the McDonald’s Cup State Championships
  - Fifth place overall in the Australian School’s National Championships held in Canberra
  - GSV zone champions and overall runners up

Berwick Grammar School, Year 5 to 12
Year 5 and 6 boys combined with the St Margaret’s Junior School and were crowned champions at District Swimming Carnival in Term 1. A total of nine boys progressed through the Divisional stage of competition to compete at MSAC against the very best swimmers in the Southern Metropolitan Region.

The Junior students finishing second in Division A and first in Division B at the Casey Cardinia 5-a-side Soccer tournament.

Combined SMS/BGS team competed at the District Cross Country Carnival, with outstanding individual and team performances and placed third by the narrowest of margins. William Curtain (1st), Luke Bailey (1st) and Evan Johnson (6th) all placed in the top 10 at Casey North Division Cross Country Carnival and progressed to Southern Metropolitan Region finals.

Intermediate Cricket team lost only one match all season to win the SIS Cricket Pennant for the second year running.

Intermediate Handball team, many of which were experiencing Handball for the first time, approached the competition with determination, enthusiasm, team work and intelligent game play. They achieved the second SIS Pennant for BGS in 2015.

At the SIS Swimming Carnival at MSAC, BGS placed first in the Under 17 and second in Under 16 and Under 14. Year 11 student Jake Templar broke two long-standing SIS records for the 50 m breaststroke and 100 m freestyle events.

SIS Cross Country Carnival took place in Term 2 during which the BGS teams again enjoyed great success. Whilst all age groups were very competitive, the Under 16 and Under 17 age groups both won the SIS Pennants in their respective age groups.

Senior basketball team had a faultless season winning all four of their matches and finishing two games clear on top of the ladder, securing a prized SIS pennant for Berwick Grammar School.

SIS Athletics Carnival was held at Lakeside Stadium in Albert Park, 16 different students becoming SIS champions in their particular event. This list was headed by Cullen O’Brien, Ted Purcell, Caydn Lane and Jordan Carthew who all finished first in two different events. Along the way Max Cachia, Cort Wynen, Christopher Heckenberg, Jordan Carthew and Caydn Lane all broke Berwick Grammar School records in their respective events; a big congratulations goes to those students. This vast array of individual victories also led to some team success with both the Under 16 and Under 17 teams winning the SIS Pennants in the boys section.
STUDENT LEADERSHIP AND SERVICE

St Margaret’s Junior School believes in providing opportunities for our students to develop their individual and collective capacity to lead and influence others in a responsible manner. This begins from as early as Year 2 where students are elected by their class peers to be part of the Student Representative Council (SRC) where student voices, ideas and thoughts are shared and enacted as special activities and/or Social Service projects. The 2015 Junior School Captains, Kelly Yang and Lucy Radcliffe, were excellent role models throughout the year representing the School at various events and leading assemblies. They also worked conscientiously to support all the other Year 6 leadership positions and the Peer Mediator program.

St Margaret’s Senior School girls are provided many and varied opportunities to develop leadership skills through service to others. Students are invited to volunteer or be elected to positions such as Class, Student Council, Social Service, Magazine, Environment and House Representatives. Through these positions, the girls continue to develop a range of skills including the ability to organise, collaborate, public speak and inspire others.

The girls also practice compassion, empathy, integrity and social responsibility through their service to others. Our school continues to support a range of programs including Red Cross, Salvation Army Red Shield Appeal, Biggest Morning Tea and Christmas hampers for the Berwick Benevolent Society. New student initiatives included making library bags for children in Cambodia, selling books for the Indigenous Literacy Foundation and organising a fundraising afternoon tea for Vision Sisters, a collaboration between World Vision and Birthing Kit Foundation (Australia). Social service activities such as these not only teach students about empathy and gratitude but provide evidence of the positive impact they can have on the lives of others.

Our School Captains, Brianna Behrsin and Emily Di Carlo, were wonderful role models throughout the year and led the girls with positivity, passion and pride. They certainly led their peers admirably to achieve their ambition of ‘leaving a legacy’.

The Year 9 BGS Endeavour students continued their outstanding service to the community in 2015. Berwick Grammar School students teamed up with St Margaret’s School girls and spent time working with many facets of the community. Activities included cooking meals for St Vincent de Paul, assisting at the Officer Childcare Centre and working with students at the Officer Specialist School, Riding Develops Abilities and Insight Education Centre for the Blind and Vision Impaired. Students realised, through this program, how important and rewarding it was to give back to the community.
2015 Academic Staff Qualifications

Brigid Alexander  B Ed, B Sc (Deakin)
Lydia Allen (Dr)  B A, Grad Dip (Monash), MA (Canada), PhD (USA)
David Anderton  B Ed, B App Science (Deakin)
Georgia Armstrong  B Ed (Hons, Liverpool John Moores Uni)
Jacqueline Atkins  B App Sc, B Ed (Deakin)
Paul Atkins  B App Sc, B Ed (Deakin)
Doug Bailey  B Ed, M Ed (Deakin)
Sandra Barrett  B Ed (Vic College), Dip T Primary (Toorak), Cert IV Kinesiology (Aust)
Sally-Anne Battye  B Ed (Rusden)
Krista Bayliss  B A, Dip Ed (Monash). Grad Cert in TEFL (Cambridge)
Damien Bell  B Design Industrial (Swinburne), B Design (Hons; Swinburne), Post Grad Dip Ed Sec (ACU)
Carolyne Bennett  B A (Deakin), Grad Dip Ed Sec (Monash)
David Bennett  B Physical Education (Deakin)
Emily Bermingham  B Mus Ed, M Mus Ed (Arizona State Uni)
Rachel Bourke  B Ed (Deakin)
Sarah Bowes  Dip Ed, B A, B Comm (Melbourne)
Diana Bright  B Ed (Rusden)
Nicholas Bruton  B Exercise Science and Human Movement (Vic Uni), Grad Dip Ed (ACU)
Allen Burton  B Soc Sci (South Africa), Grad Dip Ed (Monash), M Ed (Monash)
Samantha Caddey  B Vis Art and Design (ACU), Grad Dip Ed Vis Arts (Melbourne)
Debbie-ree Cameron  B Ed, B App Sc (Deakin)
Stewart Cameron  B A (Uni WA), Dip Ed Sec (Monash)
Joanne Cardullo  B Ed (Melbourne), M Ed Special Ed (Deakin) Grad Cert Ed Research (Monash)
Alice Carlisle  B Ed Sec (Deakin) B App Sc (Deakin)
Alana Cary  B Ed Prim (ACU)
Tiffany Centelles  B A, B Dip Ed (Marcarie Uni)
Scott Chittenor  B A (Rhodes), Post Grad Cert Ed (UNISA), Dip Sports Management (Boston City Campus, South Africa)
Zoe Clark  B Ed (Hons; Melbourne), Dip Ed (Monash)
Lyndsay Cliffe  B A (Auckland NZ), Dip T (Auckland Teaching College)
Sandra Coburn  B Visual Arts, B Ed Primary (Monash)
Christine Cochrane  B Ed (Vic College Burwood), A Mus A
Jennie Cockburn  Dip Ed (Melb State College), Grad Dip Librarianship (Melb State College)
Karen Cole  Dip Ed (Toorak)
Lauren Cock  B Arts, M Ed
Jo Cooke  B Ed (Deakin)
Kate Cooper  B Ed, BT Primary (Deakin)
Sylvia Costello  B Ed, B Arts (Monash)
Meredith Crowden  Dip T (Melb State College), B Ed (Melb College of Adv Education)
Chris Cumran  B Ed (Deakin)
Gavan Darragh  Grad Dip Ed (Monash), B Bus, Dipl Building and Construction (Swinburne)
Linda Dougall  B A, B Ed, M (Special) Ed (Monash)
Kate Ducardus  B Media and Communications (Swinburne), Post Grad Teaching Primary (La Trobe)
Mark Dunstan  Higher Dip T (Rusden)
Mark Easton  B A Massey (NZ), Dip Tchg (Auckland College Ed)
Susan Eden  Dip T Early Childhood (Melbourne)
April Fan  B A (China), M Ed (NZ)
Janine Fatourou  Grad Dip Ed (Monash), Grad Cert Literacy Studies (Deakin), B A Criminal Justice Admin (RMIT)
Nicola Farmer  B Ed (Melbourne C A E)
Rebecca Fernandes  B A, B Ed (Monash)
Adrian Fisers  B Ed (Arizona State Uni), Grad Dip Ed Policy and Administration (Monash)
Karen Fisers  B Ed, M Ed St (Monash)
Kate Flood  B A, B T (ACU)
Danielle Forsyth  B ECS (Melbourne), Grad Dip Ed Prim (Monash)
Deborah Francis  B A, Dip Ed (Monash), Grad Cert Adolescent Counselling (Monash)
Elizabeth Freemantle  B A Mus (VCA), Dip Ed (Melbourne), A Mus. A
Kevin Graham  Dip T (Toorak), B Ed (Monash)
Melissa Graham  Dip T (Primary), B Ed (Vic College Burwood)
Mal Gimmett  Dip T (Melbourne), B Ed, Grad Dip Ed (Music), M Ed (Deakin), MACEL
Sherril Gurney  B A (Hons), Grad Dip Ed (Monash)
Tracey Hallam  B A (Hons; La Trobe), Grad Dip Ed Prim (Monash)
Robyn Hamby  B Ed (Melb C A E), A Mus A
Andrew Hibbins  Dip T (Vic College Burwood)
Mary Holstock  B Ed (Vic College), Ad Cert Cordon Bleu Cookery (UK), CertII Hospitality (HEV), Cert IV Workplace Training (Chisholm)
Darragh Howard  B A (Monash), Dip Ed (Melbourne)
Sally Huglin  B A (Monash), Dip Ed (Rusden)
Bronwyn Huisintveld  B A (Monash), B Sci (Monash), B T Primary and Secondary (Deakin)
Annie Hutchinson  B A (Durham), Post Grad Cert Ed (Reading)

Kate Jackson  B Arts (Monash), B Ed (Monash), Professional Certificate Modern Languages Education (Melbourne)
Angela Jones  B Commerce (Melbourne), M Ed (Monash)
Jasmine Jones  B Ed (Monash)
Deborah Kerry  Higher Dip T (Rusden), Grad Dip (ACU), Cert IV (Skills Plus)
Andrew Kreibich  B Sc, Dip Ed (Monash)
Heather Landman  B Ed (Vic College)
Andrew Lardner  B Sc (Deakin), B Ed Sec (Deakin), Adv Dip of Engineering (Principal Technical Officer) and (Mechanical/Manufacturing) (RMIT)
Daren Lay  B App Sci (La Trobe), Grad Dip Ed Primary (Monash)
Rebecca Lim (Dr)  B Sc (Hons), Dip Ed, PHD (Monash)
Sylvie Litteri  B Arts, Dip Ed
Zoe Markopoulos  B Psychology and Sociology (Monash), Grad Dip Psychology (Cambridge Institute), M Ed Psychology (Melbourne)
Sharren Marshall  B Ed, Post Grad, M Ed (Melbourne)
Jane Mason  B Ed Primary (Monash), M Ed (IB PYP) (Melbourne)
Cara Maxworthy  B A, B T (ACU)
Phillip McConchie  Dipl T (Primary), B Ed (Monash)
Allison McGenaney  B Ed Sec (Deakin), B T Prim (Charles Sturt)
Helen McDonald  B Sci Ed (Melbourne)
Laurie McDonald  B Sc Ed (Melbourne), Grad Dip (Monash)
Amanda Neil  B A, Dip Ed (Monash)
Cheryl O'Gallagher  B Com (Melbourne), Dip Ed (Melb State College)
Sarah Pay  B Ed (Vic College Rusden)
Natalie Petruccelli  B A, Grad Dip (Monash), Dip Ed (Melbourne)
Janine Pietralia  B Ed Sec Librarianship (Melbourne)
Simon Powys  B Sc, B Eng, Grad Dip Ed
Ross Raftery-Brown  B Sc, Dip Ed (Monash)
Carlie Reed  B Ed, Dip Ed (Monash), Grad Dip Educational Admin (Melbourne)
Stacey Reid  B Early Childhood (Monash)
Michaela Richards  B Arts (La Trobe), M Teaching Early Childhood (Melbourne)
Michelle Roberts  B A, Grad Dip Ed, M Ed Gifted Education (Monash)
Peter Robertson  B A, Dip Ed, M Ed (Monash)
Louise Robinson-Lay  B Arts, Grad Dip Ed, M Ed (Monash)
Jodie Rooks  Dip T (Inst of Catholic Ed), Grad Dip (Monash)
Pauline Rothberg  B Ed (Deakin), Grad Dip Ed (Monash) Grad Dip Ed School Librarianship (Melbourne)
Elise Ryan  B Music (Conservatorium Melbourne), Grad Dip Teaching (La Trobe)
Belinda Schreurs  B Ed (Vic College Rusden)
Tony Sheahan  B Ec, Dip Ed (Monash), Cert IV Workplace Training and Assessment (Victoria Uni), Cert IV Career Development (CEAV)
Jane Shone  B A (Hons), PGCE (UK)
Nick Simpson  B Sc (Hons; Manchester Uni UK), PGCE (Leeds Carnegie, UK)
Anthony Smith  B App Sc (Rusden), Dip Ed (Monash)
Gavin Smith-Pill  Dip T (La Trobe), B Ed (Deakin), M Ed (Monash), Cert IV in Workplace Training and Assessment (Victoria Uni)
Charles Swanso nep  B A (Rhodes), Post Grad Cert Sec Ed (UNISA), B A (Hons, Psych) (UNISA)
Di Tan  B Design (Hons, RMIT), M T Primary (Melbourne)
Tina Taranto  B Sc (Hons; Melbourne), Dip Ed, Grad Dip Computing (Monash)
Mary Clare Tentil  B A, M T Secondary (Melbourne)
Terry Trevera  B Sc, Dip Ed (Monash)
Kirsten Turner  B A (Melbourne), Postgrad Cert T (Melbourne) M T (Melbourne)
Charles Swanson  DEF B2 (French Ministry of Ed)
Ari Unglik  B Sc (Hons, Monash), Post Grad Dip T (Melbourne)
Sharyn Uteda  B Sc, Dip Ed (Monash)
Lynda Vague  B A, Dip Ed (La Trobe), M A Soc Sc, Career Ed and Dev't (RMIT), Cert IV Workplace Training and Assessment (Chisholm)
Dora Vrakatselis  B A, University Ed Dip (Rhodes Uni SA)
Brodie Wallace  B Ed Primary, Dip Children's Services
Jenny Wakefield  Dip T (Mel State College), Dip PE, Ass Dip Opera (Melbourne)
Marianne Welton  B A (Hons), University Ed Dip (Rhodes Uni SA)
Linda Whalley  Grad Dip Spec Ed, Dip Ed (Burwood), B Deafness Ed Post Grad (Melbourne)
Brooke White  B Ed, B App Sc (Deakin)
Nicole Whitney  B Des (RMIT),Grad Dip Ed Early Childhood (Monash)
Fiona Williams  B Ed (Vic College Rusden), Grad Dip Student Welfare (Hawthorn), M Ed (Melbourne)
Christopher Wyatt  B Ed (Monash)
Alessa Zhang  Grad Dip (La Trobe), Grad Dip LOTE Teaching (La Trobe), M Ed (La Trobe), M TESOL (La Trobe)